Chain of Swedish Voucher-Based Schools founded in 1999

May 19th, 2005
Voucher-Based Schools in Sweden

- Based on voucher system introduced in 1992
- Permit from the National Board of Education – Grants from local municipalities
- Tuition fees not allowed
- In 1996: 29,000 students
  In 2004: 110,000 students

Source: The National Agency for Education, Sweden
Pupils* in Voucher-Based Schools in Sweden – about 10% in 2004

* Ages 7-18
Our Schools Today

- 15 Secondary schools, age 12-15
- 6 Upper Secondary schools
- 1 School for students with special educational needs
- 2 Knowledge Farms
Educational Concept
– individual path towards fixed goals

- Individualized schooling
- Own objectives
- Continuous monitoring
- Step by step learning
- Themed courses
- Parental involvement
...same age, same group – different timetables

<table>
<thead>
<tr>
<th>Time</th>
<th>Adam</th>
<th>Leyla</th>
</tr>
</thead>
<tbody>
<tr>
<td>07:20</td>
<td>School opens</td>
<td>School opens, Leyla arrives</td>
</tr>
<tr>
<td>08:00</td>
<td>Adam arrives</td>
<td></td>
</tr>
<tr>
<td>08:10</td>
<td>News</td>
<td></td>
</tr>
<tr>
<td>09:00</td>
<td>Math lecture</td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Math workshop</td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td>Science lecture</td>
<td></td>
</tr>
<tr>
<td>13:30</td>
<td>Reads Science essay</td>
<td></td>
</tr>
<tr>
<td>14:00</td>
<td>Assembly</td>
<td></td>
</tr>
<tr>
<td>15:00</td>
<td>Plays basketball in the playground</td>
<td>Adam goes home</td>
</tr>
<tr>
<td>16:00</td>
<td>sunrise</td>
<td></td>
</tr>
<tr>
<td>17:00</td>
<td>School closes</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08:10</td>
<td>News</td>
<td></td>
</tr>
<tr>
<td>09:00</td>
<td>Individual tutorial</td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Reads a book (Swedish)</td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>12:10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:00</td>
<td>Science lecture</td>
<td></td>
</tr>
<tr>
<td>13:10</td>
<td>Laboratory experiment</td>
<td></td>
</tr>
<tr>
<td>14:00</td>
<td>Assembly</td>
<td></td>
</tr>
<tr>
<td>15:00</td>
<td>Prepares home assignment, Science</td>
<td>Leyla goes home, school closes</td>
</tr>
<tr>
<td>16:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:00</td>
<td>Leyla goes home, school closes</td>
<td></td>
</tr>
</tbody>
</table>
The student, his/her parents and the personal tutor can follow the student’s progress in the log-book and on our web-based learning portal

May 19, 2005
Steps and courses

Courses

- Other subjects
- One theme for each course
- Focus on one course at a time
- Degree of difficulty is chosen by the student and the personal tutor together

The student, his/her parents and the personal tutor can follow the student’s progress in the log-book and on our web-based learning portal

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Individual Tutorial, goals and strategies

Performance appraisal each term. Student and parents together with the personal tutor decides on the student’s individual study plan.

The individual study plan includes the student’s individual goals – what marks the student aims for.

The study plan also includes the student’s individual learning strategies – how he or she is going to reach the goals.

Frequent and regular individual tutorials. During the talk the student and tutor secure that the goals are reached and that the learning strategies work.

Goals and strategies are written in the log-book which also contains the student’s individual timetable.

The individual tutorial is important because it gives the support and guidance that the student needs in order to do well in school.

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Teachers as Educational coaches

- Coaches, presenters and mentors
- Partners in developing Kunskapsskolan’s education concepts
- Continuous skill development
- Modern Union Agreements deal
- Six applicants for every position
- 90% with formal qualifications

**Time devoted to students**

<table>
<thead>
<tr>
<th></th>
<th>Teachers in Kunskapsskolan</th>
<th>Teachers in state schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>hours/week</td>
<td>30</td>
<td>20</td>
</tr>
</tbody>
</table>
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Web-based learning portal

- All steps and courses easily accessible
- Clear instructions and pedagogical assignments
- Distinct goals for each step and course
- Marks criteria
- Texts, pictures, simulations and sound
Rooms for learning

Openness
light and
bright colours

Editorial room
Study room
Creative workshop
Arena
Café

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Our Schools

- Open, light and flexible rooms
- Less space
- Economies of scale

- Reception
- Lecture/Theatre
- Study rooms
- Creative workshops
- Meeting places
- Activity centre

Space

Students per sq. m

<table>
<thead>
<tr>
<th></th>
<th>Average school</th>
<th>Kunskaps-skolan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
<td>7</td>
</tr>
</tbody>
</table>

May 19, 2005
Grades – Swedish

Grades - Kunskapsskolan 2004
Grades - Sweden 2004

NQ: Not qualified
Q: Qualified
WQ: Well qualified
VWQ: Very well qualified
Grades - Mathematics

Grades - Kunskapsskolan 2004
Grades – Sweden 2004

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Grades - English

Grades - Kunskapsskolan 2004
Grades – Sweden 2004

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Customer surveys - pupils

- I enjoy attending school: 90%
- I believe I learn a lot in school: 83%
- I receive all the help I need in school: 79%
- I find the individual tutorials useful for my studies: 80%
- I have at least one friend in school: 95%
### Key Figures

<table>
<thead>
<tr>
<th></th>
<th>00/01</th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of schools</td>
<td>5</td>
<td>12</td>
<td>20</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Number of students</td>
<td>880</td>
<td>2,800</td>
<td>5,200</td>
<td>6,200</td>
<td>6,428</td>
</tr>
<tr>
<td>Staff</td>
<td>90</td>
<td>240</td>
<td>430</td>
<td>486</td>
<td>491</td>
</tr>
<tr>
<td>Profit Margin</td>
<td>-55%</td>
<td>-16%</td>
<td>-10%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Turnover in SEK million</td>
<td>48</td>
<td>167</td>
<td>312</td>
<td>408</td>
<td>434</td>
</tr>
</tbody>
</table>
Kunskapsskolan